

2025-2026 ACADEMIC YEAR FALL SEMESTER READING AND WRITING SYLLABUS FOR VEM 3-7 GROUPS (ELEMENTARY; PRE-INTERMEDIATE A1/ A2)

(September 22, 2025 – January 9, 2026)

DURATION: 6 hours

COURSEBOOK: Pathway – 1; 3rd Edition (National Geographic) Elementary /A2

Pathway – 2; 3rd Edition (National Geographic) Pre-intermediate/B1

WEEK	DATE	UNITS	CONTENTS
1	September 22-26, 2025	Placement Test for Prep Classes, Announcement of the Exam Results, Orientation	
2	September 29 - October 3, 2025	Unit 1: Life in a Day	Reading Skimming for gist/ Predict/ Understand the Main Idea, details and purpose Critical Thinking Inferring Meaning of Words from Context/ Reflect / Synthesize and analyze Vocabulary Changing words forms with <i>-ion</i> , verb + <i>time</i> Writing Write sentences that describe daily activities
3	October 6-10, 2025	Unit 2: Keep Going!	Reading Identify Main Ideas of Paragraphs Critical Thinking Identifying evidence, apply, infer meaning, reflect Vocabulary <i>in-</i> and <i>un -</i> , verb + <i>up</i> Writing Write sentences about a life goal
4	October 13-17, 2025	Unit 3: Why we buy	Reading Identifying supporting ideas Critical Thinking Reflecting on Ideas, evaluate, infer meaning Vocabulary verb + <i>control</i> , <i>natural</i> + noun Writing Write a paragraph that explains why an advertisement is successful
5	October 20-24, 2025	Unit 4: Green Living	Reading Scanning for details Critical Thinking Analyzing Graphs, brainstorm Vocabulary <i>re-</i> , antonyms Writing Write a paragraph that describes an amazing time in nature
6	October 27-31, 2025 October 28: Republic Day eve October 29: Republic Day	Unit 5: Food Journeys	Reading Identify Pronoun References Critical Thinking Justifying your opinion, evaluate Vocabulary words as nouns and verbs, changing adjectives into adverbs Writing Write a paragraph that explains why people enjoy sharing pictures of food online
7	November 3-7, 2025	Unit 6: Future Living	Reading Identifying examples Critical Thinking Identify Pros and Cons, justify your opinion Vocabulary <i>-able</i> , changing verbs into nouns Writing Write a paragraph that describes life in 2050
8	November 10-14, 2025	1ST MIDTERM (November 11-12, 2025)	

9	November 17-21, 2025	Unit 7: Staying Healthy	Reading Identifying facts and speculations Critical Thinking Identify a sequence, evaluate, infer Vocabulary adjective + <i>exercise</i> , synonyms Writing Write a paragraph that gives advice about how to stay healthy
10	November 24-28, 2025	Unit 8: Music with a Message	Reading Taking Notes Critical Thinking Understanding Idioms Vocabulary <i>dis</i> , changing adjectives into nouns Writing Write a paragraph that tells the life story of a musician or performer
11	December 1-5, 2025	Unit 9: Animal Behavior	Reading Recognizing noun clauses Critical Thinking Making inferences Vocabulary <i>-er</i> and <i>-or</i> , homonyms Writing Write a paragraph that compares two different animals
12	December 8-12, 2025	Unit 10: The Power of Images	Reading Identifying noun clauses Critical Thinking Evaluating using criteria Vocabulary <i>vis/vid</i> , changing verbs into adjectives Writing Write a paragraph that gives your opinion about why a photo is good
13	December 15-19, 2025	Pathway Book 2 Unit 1: Happiness	Reading Identifying the main idea Critical Thinking Inferring meaning from context Vocabulary Expressions with <i>living</i> ; words as nouns and verbs Writing Write a paragraph about whether people in your community are happy
14	December 22-26, 2025	Unit 2: Inventive Solutions	Reading Identifying details Critical Thinking Analyzing problems and solutions Vocabulary adjective + <i>power</i> ; <i>power</i> + noun; <i>-able</i> and <i>-ible</i> Writing Write a paragraph about an innovation and how it changed people's lives
15	December 29, 2025 - January 2, 2026 January 1: New Year's Day	Unit 3: Going Global	Reading Taking notes (Part 1) Critical Thinking Making inferences Vocabulary Changing word forms with <i>-ment</i> ; changing word forms with <i>-er/-or</i> Writing Write a paragraph about a trend that has gone global
16	January 5-9, 2026	2ND MIDTERM (January 6-7, 2026)	

2025-2026 ACADEMIC YEAR SPRING SEMESTER READING AND WRITING SYLLABUS FOR VEM 3-7 GROUPS (PRE-INTERMEDIATE A2; INTERMEDIATE / B1)

(February 2, 2026 – June 5, 2026)

DURATION: 8 hours

COURSEBOOK: Pathway – 2; 3rd Edition (National Geographic) Pre-intermediate/A2; Intermediate/B1

WEEK	DATE	UNITS	CONTENTS
1	February 2-6, 2026	Unit 4: Saving Our Seas	Reading Interpreting visual information Critical Thinking Evaluating an argument Vocabulary Changing word forms with <i>-ial</i> ; verb + <i>on</i> Writing Write a paragraph explaining the information presented in a graph
2	February 9-13, 2026	Unit 5: Memory and Learning	Reading Identifying cause and effect Critical Thinking Considering alternate opinions Vocabulary Changing word forms with <i>-ize</i> ; expressions with <i>state</i> Writing Write a paragraph about how to improve your memory
3	February 16-20, 2026	Unit 6: Trends in Education	Reading Taking notes (Part 2) Critical Thinking Comparing and contrasting Vocabulary <i>en-</i> ; adjectives for emotion Writing Write a paragraph giving advice about preparing to go to college
4	February 23-27, 2026	Unit 7: Nature's Fury	Reading Identifying Sequence Critical Thinking Evaluating sources for credibility Vocabulary <i>ex-</i> ; changing word forms with <i>-ly</i> Writing Write a paragraph about a natural or biological process
5	March 2-6, 2026	Unit 8: Building Wonders	Reading Identifying relevant information Critical Thinking Interpreting quotes Vocabulary adjective + <i>style</i> ; <i>trans-</i> Writing Write a paragraph comparing two different structures
6	March 9-13, 2026	Unit 9: Form and Function	Reading Identifying theories Critical Thinking Evaluating evidence Vocabulary adjective + <i>advantage</i> ; <i>pro-</i> Writing Write a paragraph summarizing a section of the reading passage "Design by Nature"
7	March 16-20, 2026 March 19: Ramadan Feast eve March 20: 1 st day of Ramadan Feast	Unit 10: Reimagining Work	Reading Identifying Pros and Cons Critical Thinking Relating information to personal experience Vocabulary Changing word forms with <i>-ation</i> ; noun/adjective + <i>security</i> Writing Write an argumentative paragraph about becoming a digital nomad
8	March 23-27, 2026	3RD MIDTERM (March 24-25, 2026)	
9	March 30 – April 3, 2026	Pathway Book 3 Unit 1: Social Relationships	Reading Identifying main and supporting ideas Critical Thinking Analyzing evidence Vocabulary Compound nouns; <i>pre-</i> Writing Write two body paragraphs comparing animal and human behavior

10	April 6-10, 2026	Unit 2: Science and Investigation	Reading Identifying a sequence of events Critical Thinking Analyzing levels of certainty Vocabulary <i>-ist</i> ; changing nouns into adjectives with <i>-al</i> and <i>-ial</i> Writing Write two summaries on how technology can solve crimes
11	April 13-17, 2026	Unit 3: City Solutions	Reading Analyzing visual information Critical Thinking Analyzing quotes Vocabulary Expressions with <i>income</i> ; compound adjectives Writing Write a problem-solving essay about how a city or town solved a problem it faced
12	April 20-24, 2026 <i>April 23: National Sovereignty and Children's Day</i>	Unit 4: Danger Zones	Reading Understanding referencing and cohesion Critical Thinking Making Inferences Vocabulary Changing nouns and adjectives into verbs with <i>-en</i> ; changing nouns and adjectives into verbs with <i>-ize</i> Writing Write a process essay about how people can prepare for a natural hazard
13	April 27 – May 1, 2026 <i>May 1: Labour and Solidarity Day</i>	Unit 5: The Travel Business	Reading Analyzing causes and effects Critical Thinking Evaluating an argument Vocabulary Adjectives and nouns ending in <i>-ive</i> ; guessing the meaning of a word from its Parts Writing Write a cause-effect essay about the positive or negative effects of tourism on a place
14	May 4-8, 2026	4TH MIDTERM (May 5-6, 2026)	
15	May 11-16, 2026	Unit 6 is scripted on purpose, to avoid repeating how to write a problem solving essay type Unit 7: Global Challenges	Reading Understanding appositives Critical Thinking Inferring attitude Vocabulary Expression with <i>cut</i> ; <i>in-</i> , <i>il-</i> , <i>im-</i> , <i>non-</i> , <i>ir-</i> , <i>un-</i> Writing Write an opinion essay about the best way to ensure a sustainable future
16	May 18-22, 2026 <i>May 19: Commemoration of Atatürk, Youth and Sports Day</i>	Unit 8: Medical Innovations	Reading Understanding passive sentences Critical Thinking Applying an idea to a real-world situation Vocabulary Synonyms; acronyms and initialisms Writing Write a research-based essay about a current medical innovation and its significance
17	May 25-29, 2026 <i>May 26: The Feast of SE May 27-29: 1st and 2nd days of the Feast of Sacrifice</i>	THE FEAST OF SACRIFICE	
18	June 1-5, 2026	Unit 9: Unit 10:	Reading Understanding predictions Critical Thinking Inferring a writer's purpose; interpreting figurative language Vocabulary <i>mono-</i> , <i>bi-</i> , <i>tri-</i> , <i>multi-</i> ; Onomatopoeia; Expressions with <i>stay</i> ; changing verbs into nouns with <i>-ance</i> and <i>-tion</i> Writing Write a persuasive essay about whether everyone in the world should speak the same language
2025-2026 ACADEMIC YEAR FINAL EXAM FOR PREP CLASSES (June 8-9, 2026)			

